

**HIST 324 US CIVIL RIGHTS MOVEMENTS**  
**Dr. Marc Rodriguez, Associate Professor of History**  
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**COURSE GOALS**

- Incorporate a significant amount of writing into class through two response papers and a final paper.
- Introduce students to the paradigms (that is, the ways of thinking and communicating) historians use when thinking about the past through a variety of sources and materials through engagement with articles and chapters written by leading historians.
- Introduce students to oral histories and other types of grassroots history documents via use of documentary films, newsreels, film clips, and other media produced in the past or organized by those seeking to understand it.
- See the ways in which Social Movements developed in overlapping ways, shaped one another, and responded to change over time. Rather than seeing the rise of social justice movements in a vacuum we see them develop alongside one another. This is at heart a comparative history course.

**Grading:**

Paper 1 (500 words minimum) :	25%
Paper 2 (500 words minimum):	25%
Final Paper (800 words minimum):	50%

**Required Readings: All Readings and Media Files are posted to D2L**

**FYI:**

**CHECK YOUR D2L account EVERY DAY – this is your official account for class news and I will post notices, links, and other important class information to D2L.**

**If you have concerns about your writing skills, please schedule an appointment early in the semester at the Writing Center at PSU campus: <https://www.pdx.edu/writing-center/>**

**If you have questions, please email. I will reply within 24 hours in most cases.**



**Protester, n.d.**

**Course Schedule:**

**Introduction: Week One 9/25**

WATCH: 1964: American Experience, Why I hate the 60s (Media Links)

LISTEN OR READ: American History: The 1960s, a Decade That Changed a Nation (Media Link)

**Module #1: Weeks 2-3 Black Power 10/2-10/13**

READ: Joseph, "Black Power Intro" and Williams Chapter, Boykoff & Gies Articles

LISTEN: Stokely Carmichael Speech at UC Berkeley, Fred Hampton Speech on Black Revolution and Diversity: (Media Links)

WATCH: Robert Williams on Self Defense (Media Links)

Malcolm X Interview 1963 (Media Links)

CBS Report 1966: Black Power/White Backlash (Media Links)

Eyes on the Prize: Power! (Kanopy at Media Links)

**Module #2: Weeks 4-5: Chicano Power 10/16-10/27**

READ: Mariscal, Sigade, Gutierrez, Espinoza Articles, Rodriguez Chapter

WATCH: Chicano!: The Struggle in the Fields and

Chicano! Fighting for Political Power (Media Links - Youtube and Kanopy)

LISTEN: Corky Gonzalez on Community Control, (Media Links)

**Paper #1 Due 11/03/2017 at 8 pm Pacific Time via D2L**  
**"Assignment Submission Folders"**

**Module #3: Weeks 6-7 American Indian Movement 10/30-11/10**

READ: D'Arcus, Krouse, Rosenthal, Baird Olson

WATCH: We Shall Remain: Wounded Knee, The Indian Occupation of Alcatraz, AIM Part 1, and AIM Part 2 (Media Links)

**Module #4: Weeks 8-9 1960s-1970s Women's Movement 11/13-11/22 (11/23-24 Thanksgiving Break)**

**Week #1:**

Read: MacLean Article, N. Hewitt, Orleck Chapter 5 Excerpt

Watch: Betty Friedan and Now

**Week #2**

Read: Kreydatus, Enke, Zeitz, Miller Articles

Watch: BBC Documentary on Women's Lib; Women's Movement

**Paper #2 Due 11/16/2017 at 8 pm Pacific Time via D2L**  
**"Assignment Submission Folders"**

**Module #5: Week 10: Gay Rights Movement 11/27-12/1**

READ: Boyd, Hillman, S. Hall Articles, Stein Chapters

WATCH: Stonewall 40 years later (Media Links)

WATCH: Stonewall Uprising (Kanopy Media Links)

**Final Paper Due: 12/05/2017 at 8 pm Pacific Time via D2L**  
**"Assignment Submission Folders"**